Section D: Noninfrastructure Program

School Name:

1. Identify the target populations that will benefit from these activities.
(Check all that apply)

☐ Parents

☐ Teachers

☐ Students (list grade levels of students that will benefit)

☐ Other (describe):

2. How many Students will benefit from the proposed activites?

Students

3. Sustaining This Activity:
Describe the plans to continue this SRTS activity in the future

Education (list in order of Action Plan priority)

Education Priority #1:

1. Activity Description

Describe proposed activity, locations, and other pertinent information

2. Activity Rationale/Need:

Identify results from parent and student surveys, walking/biking audit data or crash data that verifies the need

3. Outcomes

Describe the expected outcome(s) for the proposed activity

Activity Schedule

Provide target start and end dates for the proposed activity

Target Start Date: Target End Date:

Sequencing

Can this be implemented prior to the installation of infrastructure?

- ☐ Yes
- ☐ No

Education Priority #2:

1. Activity Description

Describe proposed activity, locations, and other pertinent information

2. Activity Rationale/Need:

Identify results from parent and student surveys, walking/biking audit data or crash data that verifies the need

3. Outcomes

Describe the expected outcome(s) for the proposed activity

Activity Schedule

Provide target start and end dates for the proposed activity

Target Start Date: Target End Date:

Sequencing

Can this be implemented prior to the installation of infrastructure?

☐ Yes

☐ No

Education Priority #3:

1. Activity Description

Describe proposed activity, locations, and other pertinent information

2. Activity Rationale/Need:

Identify results from parent and student surveys, walking/biking audit data or crash data that verifies the need

3. Outcomes

Describe the expected outcome(s) for the proposed activity

Activity Schedule

Provide target start and end dates for the proposed activity

Target Start Date: _____   Target End Date: _____

Sequencing

Can this be implemented prior to the installation of infrastructure?

☐ Yes

☐ No

* See additional form for additional priorities

Encouragement (list in order of Action Plan priority)

Encouragement Priority #1:

1. Activity Description
Describe proposed activity, locations, and other pertinent information

2. Activity Rationale/Need:
Identify results from parent and student surveys, walking/biking audit data or crash data that verifies the need

3. Outcomes
Describe the expected outcome(s) for the proposed activity

Activity Schedule
Provide target start and end dates for the proposed activity

Target Start Date: _____   Target End Date: _____

Sequencing
Can this be implemented prior to the installation of infrastructure?

☐ Yes

☐ No

Encouragement Priority #2:

1. Activity Description

Describe proposed activity, locations, and other pertinent information

2. Activity Rationale/Need:

Identify results from parent and student surveys, walking/biking audit data or crash data that verifies the need

3. Outcomes

Describe the expected outcome(s) for the proposed activity

Activity Schedule

Provide target start and end dates for the proposed activity

Target Start Date: _____   Target End Date: _____

Sequencing

Can this be implemented prior to the installation of infrastructure?

☐ Yes

☐ No

Encouragement Priority #3:

1. Activity Description

Describe proposed activity, locations, and other pertinent information

2. Activity Rationale/Need:

Identify results from parent and student surveys, walking/biking audit data or crash data that verifies the need

3. Outcomes

Describe the expected outcome(s) for the proposed activity

Activity Schedule

Provide target start and end dates for the proposed activity

Target Start Date: _____   Target End Date: _____

Sequencing

Can this be implemented prior to the installation of infrastructure?

☐ Yes

☐ No

* See additional form for additional priorities

Enforcement (list in order of Action Plan priority)

Enforcement Priority #1:

1. Activity Description

Describe proposed activity, locations, and other pertinent information

2. Activity Rationale/Need:

Identify results from parent and student surveys, walking/biking audit data or crash data that verifies the need

3. Outcomes

Describe the expected outcome(s) for the proposed activity

Activity Schedule

Provide target start and end dates for the proposed activity

Target Start Date: _____   Target End Date: _____

Sequencing

Can this be implemented prior to the installation of infrastructure?

☐ Yes

☐ No

Enforcement Priority #2: [   ]

1. Activity Description

Describe proposed activity, locations, and other pertinent information

[   ]

2. Activity Rationale/Need:

Identify results from parent and student surveys, walking/biking audit data or crash data that verifies the need

[   ]

3. Outcomes

Describe the expected outcome(s) for the proposed activity

[   ]

Activity Schedule

Provide target start and end dates for the proposed activity

Target Start Date: [   ]   Target End Date: [   ]

Sequencing

Can this be implemented prior to the installation of infrastructure?

☐ Yes

☐ No

Enforcement Priority #3:

1. Activity Description

Describe proposed activity, locations, and other pertinent information

2. Activity Rationale/Need:

Identify results from parent and student surveys, walking/biking audit data or crash data that verifies the need

3. Outcomes

Describe the expected outcome(s) for the proposed activity

Activity Schedule

Provide target start and end dates for the proposed activity

Target Start Date: _____   Target End Date: _____

Sequencing

Can this be implemented prior to the installation of infrastructure?

☐ Yes

☐ No

* See additional form for additional priorities

☐**Funding is not being sought for this component.**

If funding is not being sought for education, encouragement, or enforcement activities, describe in detail what education, encouragement, or enforcement activities will take place during the next year. Include the funding source and who will be implementing the activity.