Safe Routes to School

Section D: Noninfrastructure Program

School Name(s): _____

1. Using the action plan and referencing data from the surveys, biking and walking audits discuss the behavioral or programmatic barriers to safe and active transportation in your school or district.

   [   ]

2. Using the SRTS principles of Engagement, Education and Encouragement, discuss the activities that you plan to accomplish with the grant funds, who will help in the implementation, and how frequently the activity will occur throughout the year. Utilize the action plan that was developed throughout the planning process.

   For efficiency, you can copy and paste the first four columns from your action plan, here.

PROGRAM (Provide a brief description of the program you'd like to implement.)	PROGRAM LEADER & SUPPORT (Enter lead and organization/ individual)	CONTACT INFORMATION	FREQUENCY Example: Annual, bi-annually, quarterly, monthly, bi-monthly, weekly, or daily.	SCHOOLS Which school or schools will this impact (if multiple schools)?
Program 1				
Program 2				
Program 3				

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Program 4				
Program 5				
Program 6				
Program 7				
Program 8				
Program 9				
Program 10				

3. Identify specific activities that will highlight the SRTS principle of Equity and the needs of students with disabilities, low-income families, and currently/historically disadvantaged populations.

4. How will your programming reflect the SRTS principle of Engagement to involve a diverse group of stakeholders and students to achieve the intended solutions noted above?

5. Based on discussions with your school, district, and/or fiduciary, can this programming take place before construction of the infrastructure or does it need to wait until after the infrastructure is complete?