



Safe Routes to School

Section B: Safe Routes to School Planning Process

1. SRTS Planning Team Members

Provide the following information about the active members of school's SRTS planning team.

Name	Title/Role (e.g. teacher, parent, etc.)	Organization/Affiliation

2. When and how often did the planning team meet?

Please provide how these meetings were promoted (e.g. through newsletters, mailers, website, social media, etc.) and if they were in-person, virtual, or hybrid.

3. Community Engagement Question

Please define how you engaged the community in the planning process. Identify instances where community members could get involved and express their opinions on the project. Please provide the outcomes from engaging the community, both positive and negative.



4. How did the survey results influence the development of the action plan?

5. When did the walking audit/school property assessment take place, and who were the participants? You can attach a sign-in sheet with this document if applicable.

6. What did the walking audit/school property assessment tell you about students' ability to walk to and from school and on the school grounds?



7. When did the bicycle audit take place (if different from the walking audit) and who we're the participants? You can attach a sign-in sheet with this document if applicable.

8. What did the bicycle audit tell you about students' ability to bike to and from school?

9. Have any other programs to increase active transportation taken place at the school? (Check all that apply and describe below.)

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| <input type="checkbox"/> Walk and Roll to School Day | <input type="checkbox"/> Walking School Bus | <input type="checkbox"/> Corner Captains |
| <input type="checkbox"/> Bike and Roll to School Day | <input type="checkbox"/> Bike Train/Bike Brigade | <input type="checkbox"/> Other |